

CROSSROADS MIDDLE

6949 St. Andrews Road
Columbia, SC 29212-1100

GRADES 6 Middle School

ENROLLMENT 1,057 Students

PRINCIPAL Barbara L. Turner 803-732-8300

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-781-6358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	10	1	0	0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

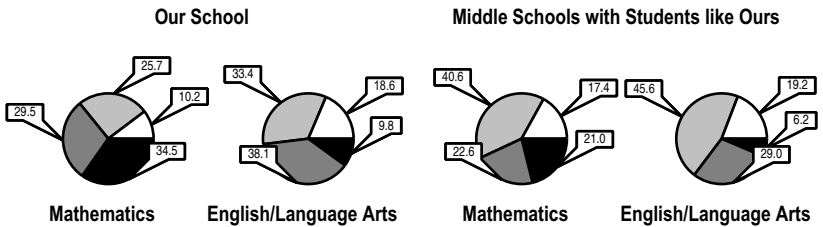
FOR MORE INFORMATION, VISIT WEBSITES AT:




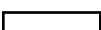
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Excellent	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	77	100	384
Percent satisfied with learning environment	98.7%	78.2%	88.9%
Percent satisfied with social and physical environment	98.7%	76.6%	72.5%
Percent satisfied with home-school relations	96.0%	85.7%	84.6%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	1,055	99.8	18.6	33.4	38.1	9.8	47.9	17.6
Gender								
Male	529	99.6	23.3	35.6	34.0	7.1	41.1	17.6
Female	526	100.0	14.1	31.2	42.3	12.5	54.8	17.6
Racial/Ethnic Group								
White	691	99.9	13.2	30.1	43.6	13.2	56.7	17.6
African-American	335	99.7	31.1	40.1	26.2	2.6	28.8	17.6
Asian/Pacific Islander	15	100.0	6.7	46.7	33.3	13.3	46.7	17.6
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	941	99.9	13.7	33.9	41.5	10.9	52.4	17.6
Disabled	114	99.1	60.4	29.2	9.4	0.9	10.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	1,055	99.8	18.6	33.4	38.2	9.8	48.0	17.6
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	1,051	99.8	18.6	33.3	38.3	9.8	48.1	17.6
Socio-Economic Status								
Subsidized meals	253	99.6	32.3	43.1	21.6	3.0	24.6	17.6
Full-pay meals	802	99.9	14.5	30.4	43.2	11.9	55.1	17.6

Mathematics								
All students	1,055	99.9	10.2	25.7	29.5	34.5	64.1	15.5
Gender								
Male	529	99.8	11.3	23.3	29.1	36.2	65.4	15.5
Female	526	100.0	8.9	28.2	30.0	32.9	62.9	15.5
Racial/Ethnic Group								
White	691	99.9	5.4	18.1	31.7	44.8	76.5	15.5
African-American	335	100.0	21.5	42.7	23.5	12.3	35.8	15.5
Asian/Pacific Islander	15	100.0	N/A	20.0	40.0	40.0	80.0	15.5
Hispanic	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	941	99.9	6.9	25.0	30.6	37.5	68.1	15.5
Disabled	114	100.0	37.7	32.1	20.8	9.4	30.2	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	1,055	99.9	10.1	25.8	29.6	34.6	64.1	15.5
English Proficiency								
Limited English proficient	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	1,051	99.9	10.2	25.7	29.4	34.7	64.1	15.5
Socio-Economic Status								
Subsidized meals	253	100.0	23.7	36.2	28.0	12.1	40.1	15.5
Full-pay meals	802	99.9	6.0	22.6	30.0	41.4	71.4	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	894	N/A	15.0	36.8	34.3	13.9	48.3
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	1,055	99.8	18.6	33.4	38.1	9.8	47.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	894	N/A	13.5	37.5	23.6	25.4	49.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	1,055	99.9	10.2	25.7	29.5	34.5	64.1
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,057)				
Students enrolled in high school credit courses (grades 7 & 8)	N/R	N/R	23.2%	14.4%
Retention rate	2.0%	Up from 1.2%	1.8%	2.3%
Attendance rate	96.6%	Down from 97.1%	96.5%	95.2%
Eligible for gifted and talented	32.1%	Up from 24.1%	26.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.7%	Down from 10.6%	11.2%	14.1%
Older than usual for grade	1.3%	Down from 1.4%	2.3%	4.9%
Suspended or expelled	0.5%	Up from 0.3%	1.0%	1.3%
Annual dropout rate	N/A	N/A	0.0%	0.0%

Teachers (n= 73)				
Teachers with advanced degrees	53.4%	Up from 52.3%	51.9%	47.1%
Continuing contract teachers	87.7%	Up from 86.2%	84.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.3%	Up from 85.2%	88.3%	84.3%
Teacher attendance rate	94.5%	Down from 94.8%	96.3%	95.0%
Average teacher salary	\$40,967	Down 0.5%	\$41,579	\$39,924
Prof. development days/teacher	10.4 days	Up from 8.8 days	10.1 days	10.7 days

School				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio	21.6 to 1	Down from 21.7 to 1	24.2 to 1	21.0 to 1
Prime instructional time	90.6%	Down from 91.1%	92.1%	88.9%
Dollars spent per pupil*	\$6,152	Up 18.3%	\$5,345	\$5,854
Percent spent on teacher salaries*	63.4%	Down from 64.1%	63.1%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission statement for CrossRoads Middle School describes our school as a place where "children are cherished and challenged" at a true crossroads in their lives. We take our mission statement to heart in everything that we do. It guides all our decisions, and we work to be faithful to it in all our actions. CrossRoads considers itself and the community it serves to be a closely-knit family, working together to provide the best educational possibilities for all students. We believe it is important to recognize our diverse population, and we work to create a friendly and welcoming atmosphere for everyone.

In our fifth year, we were proud of our accomplished students and staff members. Approximately 400 students were initiated into the National Junior Beta Club, one of the largest in the nation, by earning a 3.3 GPR. Our band and orchestra received first place and superior ratings at the Orlando Music Festival. The CrossRoads Lego Team competed in the First Lego State Contest and was recognized as the best rookie team. One of our students received the Governor's Award for Service and the United Way Young Volunteer's Award for the completion of numerous service projects. CrossRoads continued as a Red Carpet School with a focus on a family-friendly environment. Weekly school and team newsletters, email, and a frequently updated website kept our parents informed and connected to our school.

Our exceptionally qualified and dedicated teachers worked to provide students with an academic toolbox to prepare them for the secondary experience. Study strategies, communication, research, time management, expanded vocabulary, organization, and technology skills were developed through an integrated curriculum. Teachers aligned instruction with state standards through curriculum mapping. To address academic weaknesses students participated in academic assistance twice weekly during the school day, and an after-school program was available for any student who did not meet grade level standards as measured by PACT. An additional after-school homework help program was implemented for students who were not meeting with success in their courses. CrossRoads was a recipient of the Palmetto Gold Award recognizing our students' excellent performance on the 2002 spring administration of PACT.

CrossRoads takes pride in its enthusiastic commitment to make sixth grade unforgettable for all of our students. We encourage your participation in the activities of our school and appreciate your continued support as we work to provide the best in educational opportunities.

Barbara L. Turner, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.